In 30 seconds, answer the following question:

- How important is fashion to you?
Watch the video and answer the following question in 60 seconds.

How different are your fashion habits from your parents’?

Source: https://vid.me/u49W
Listen and repeat. Then, choose a word to define.

1. Trendsetter (n) /ˈtrɛndˌsetər/
2. Accessory (n) /əkˈsɛsəri/
3. Baggy (adj) /ˈbæɡi/
4. Necklace (n) /ˈneklɛs/
5. Loose (adj) /luːs/
6. Stylish (adj) /ˈstɪlɪʃ/

Make a sentence using that word.

Example: It was a **stylish** performance by both artists.
Wear Your Words

Explanation of useful phrasal verbs.

**Try something on**

- to put on a piece of clothing to see if it fits and how it looks

**Have (got) something on**

- to be wearing something

**Examples:**

- **Try** the shoes *on* before you buy them.
- **She had** a red *t-shirt on* when he saw her.

Make a sentence using the given phrasal verbs.
Essential Structures

Make a sentence using the given structure.

Structure:
Clause 1 + so that + Clause 2.

Example: She went to the store so that she could purchase some accessories.
Pair Work: Discuss how fashion affects teenagers in school with your partner in 180 seconds.

Suggestions:

✓ Confidence
✓ Financial problems
✓ Waste of time (for shopping)
✓ Less focus on study and other work
✓ Etc.
Assessment Form

Here are some comments on your performance

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<tr>
<th>Students</th>
<th>Pronunciation</th>
<th>Vocabulary</th>
<th>Grammar</th>
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Feel free to ask if you have any questions!
What We Gained

- Vocabulary related to the effects of fashion on teenagers in school.
- Try something on
- Have (got) something on
- Structure:
  
  Clause 1 + so that + Clause 2.
- Discussions about how fashion affects teenagers in school.

Please do your homework in the downloadable outline from the website!
## Homework
Complete your mission and find more in related lessons

### Your mission
- Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- Search for related lessons in the course browser
- Take those lessons

### Recommendation
- Gerunds, infinitives & the outdoors (#0129)
- "-ing" vs. "to" (#0737)